



JABATAN PELAJARAN NEGERI SELANGOR
PERSIDANGAN KEBANGSAAN PENGETUA SEKOLAH MENENGAH



**PROGRAM PENINGKATAN PRESTASI AKADEMIK (2)
PENILAIAN MENENGAH RENDAH 2010**

12/2

BAHASA INGERIS

Kertas 2

Ogos

1½ jam

Satu jam tiga puluh minit

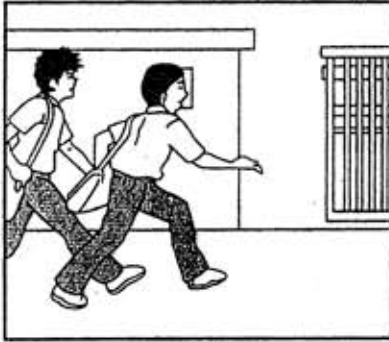
JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU

1. *Kertas soalan ini mengandungi tiga bahagian: Bahagian A, Bahagian B dan Bahagian C.*
2. *Jawab semua bahagian.*
3. *Jawapan anda hendaklah ditulis dalam buku jawapan yang disediakan. Sekiranya buku jawapan tidak mencukupi, sila dapatkan helaian tambahan daripada pengawas peperiksaan.*
4. *Anda dinasihati supaya mengambil masa 40 minit untuk menjawab soalan Bahagian A, 30 minit untuk Bahagian B, dan 20 minit untuk Bahagian C.*

Kertas soalan ini mengandungi 4 halaman bercetak

Section A : Guided Writing
 [30 marks]
 [Time suggested : 40 minutes]

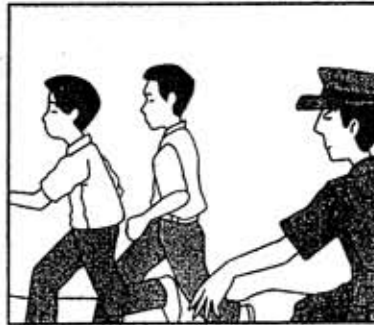
Study the pictures and the notes below. Then, write a story. Give a suitable **title** to your story.



- played truant
- loitered - friends



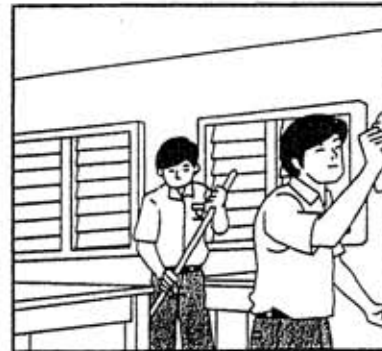
- entertainment centre
- enjoyed



- police raid
- caught
- sent - school



- discipline room
- advised



- punishment - cleaned
- regretted - promised

When writing your story:

- you may use all the notes given
- **elaborate** on the given notes to make it more interesting
- add any other relevant information
- make sure it is **not less than 120 words**

Section B : Summary
[10 marks]
[Time suggested : 30 minutes]

Read the passage and complete the following task.

Some people work all their lives so that they can have enough money to go travelling. They often dream about travelling to different places.

Why is travelling to another place so attractive to them? Maybe it is because when they go to a foreign land, they can take a break from their work. They go there to get away from their hectic work schedule. Others travel to forget their worries for a while. Travelling relieves stress as it helps to rest and relax their minds.

Travellers can mingle around with the local people and actually get to know the 'real' country, its little pleasures and pains. They can learn about other cultures and taste food that they have never tasted before. There are opportunities to experience other ways of life.

Some travellers seek excitement and challenges when they go to unfamiliar places. Visiting another country is also very educational. They experience what it is like to live in a different climate and to do the same thing in a different way. For example, what it is like to go to school by a bullet train or ride in a *gondola*.

We live in an age where travelling is common. Some people travel in style while others see the world with a back-pack and a guide book.

Write a summary on **why people travel**.

Your summary must :

- **not be more than 60 words**, including the 10 words given below
- be in **continuous writing** (not in note form)
- be written in **one paragraph**

Use your own words as far as possible without changing its original meaning.

Begin your summary as follows :

People like to travel to other places because by travelling ...

Section C : Novel
[10 marks]
[Time suggested : 20 minutes]

The following are the novels studied in the literature component in English Language.

- | | | |
|-----------------------------|---|------------------------|
| 1. Potato People | - | Angela Wright |
| 2. Robinson Crusoe | - | Daniel Defoe |
| 3. The Phantom of the Opera | - | Gaston Leroux |
| 4. Dr. Jekyll and Mr. Hyde | - | Robert Louis Stevenson |
| 5. The Prisoner of Zenda | - | Anthony Hope Hawkins |

Choose **one** of the novels above, then write about a place in the story where significant incidents took place.

Support your answer with evidence from the novel.

Your response should be:

- **not less than 50 words**
- **in continuous writing** (not in note form)

KERTAS SOALAN TAMAT