

**SULIT**

1119/2

Bahasa Inggeris  
Kertas 2  
Ogos / Sept  
2010  
2 ½ jam

Nama Pelajar : .....

Tingkatan : .....



**JABATAN PELAJARAN KELANTAN  
DENGAN KERJASAMA  
PERSIDANGAN KEBANGSAAN PENGETUA-PENGETUA  
SEKOLAH MENENGAH MALAYSIA  
CAWANGAN KELANTAN**

**PEPERIKSAAN PERCUBAAN SPM  
TINGKATAN 5 ( 2010 )**

**BAHASA INGGERIS  
KERTAS 2**

Masa : Dua Jam Lima Belas Minit

**JANGAN BUKA KERTAS SOALAN INI  
SEHINGGA DIBERITAHU**

**Arahan:**

1. Kertas soalan ini mengandungi empat bahagian.
2. Jawab semua bahagian.
3. Anda dinasihati supaya mengambil masa 25 minit untuk menjawab soalan Bahagian A, 25 minit untuk Bahagian B, 50 minit untuk Bahagian C dan 35 minit untuk Bahagian D.

**Instructions:**

1. This question paper consists of four sections.
2. Answer all sections.
3. You are advised to spend about 25 minutes on Section A, 25 minutes on Section B, 50 minutes on Section C and 35 minutes on Section D.

Examiner's Code		
Section	Marks	
A	15	
B	10	
C	25	
D	25	
Total	75	

Kertas soalan ini mengandungi 18 halaman bercetak.

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## Section A

[15 marks]

WEATHER - PENINSULA MALAYSIA	
Scattered thunderstorms in Perak, Penang and Kedah. Isolated thunderstorms in west Johor, Malacca and Perak. Fair in east Pahang, Selangor and east Johor.	Scattered thunderstorms in Malacca, Kelantan and Johor. Cloudy in Perlis, Pahang and Perak. Fair in Terengganu, Perlis and Selangor

1. In which state is the weather fine throughout the day?

- A Johor
- B Perlis
- C Malacca
- D Selangor

It is the responsibility of each school to recognise the extent of bullying, be it physical or emotional, and to take steps to address it, says Deputy Education Minister, Datuk Dr. Wee Ka Siong.

We cannot keep track of such incidents in schools and address the problem even though it is not a worrying trend in Malaysia or as serious as in other countries.

*NST, Sunday, 4 July 2010*

2. From the newspaper report above, we know that each school must

- A find ways to curb bullying.
- B keep the addresses of students who bully.
- C trace the problem even in other countries.
- D address bullying to the Deputy Education Minister.

A total of 286 Jazran Penang employees played their part as caring citizens by donating blood in a drive organised by the company.

Themed Towards Happiness and Caring Society, the campaign was held recently with the cooperation of the Penang Hospital at the company's premises in Bayan Lepas.

"Not only does this help the hospital's blood bank, it is also an opportunity for Jazran employees to contribute to the community" he said.

Besides the blood donation, he said the employees also took advantage of the free health checks, nutritional and health products at promotional prices, bone scanning, blood screening and other programmes.

3 The campaign aims to

- A donate blood.
- B promote the company.
- C inculcate a caring society.
- D ensure good health among the citizens.

4 At the campaign, the employees are able to

- A deal with the blood donors.
- B buy health products at a lower price.
- C carry out health checks at a discounted fee.
- D register for the health programmes conducted by the hospital.

**ALLISYA CONSULTANT****Now in its fourth year!****Our free seminar! For all small businesses entrepreneurs who want their businesses to be BIG!****Register Now:****Seminar will be held from Monday 12<sup>th</sup> September to Wednesday 21<sup>st</sup> September.****Contact : [www.printsvp.com](http://www.printsvp.com) or call 03-40240240.**

- 5 The advertisement above is for the entrepreneurs who
- A are studying in their fourth year.
  - B want to improve their businesses.
  - C cannot afford to pay for the seminar.
  - D need financial help for their businesses.

The Spanish will see and look red in one of their most famous festivals, Tomato Battle. Over 40,000 participants will strike and drench one another with tonnes of over-ripe tomatoes. The 'fight' lasts just one hour but the Spanish begin celebrating six days before with music, parades, dancing, fireworks and cooking contest.

- 6 The extract above tells us that the festival
- A starts with tomato throwing.
  - B is for celebrity chefs.
  - C is wet and messy.
  - D lasts for six days.

Cormorant fishing is a technique where fishing masters use tame Japanese birds, Cormorants to catch fish. It takes place during dusk, prompting the use of torches, which also helps attract the fish to gather around the boats for easier catch. The birds then swoop in waters and emerge gracefully with their catch for their masters.

- 7 According to the extract above, the fish gather around the boats because they are attracted to the
- A light.
  - B boats.
  - C masters.
  - D cormorants.

### LEARNING THE **ART** OF BECOMING A MASTER OF CEREMONY

This workshop is designed for beginners who want to work as professional Masters of ceremony

**Date :** 3 & 4 July  
**Time :** 10 a.m. – 4 p.m.  
**Fee :** RM400  
**Venue :** NTV8, Seminar Room,  
 Ground Floor, Jalan Riong Bangsar

- ✓ to use different styles to conduct different events
- ✓ to run events smoothly
- ✓ to enhance your public speaking skills.

- 8 From the advertisement above, we know that the workshop
- A costs RM400 per day.
  - B improves one's public speaking skills.
  - C is meant for professional Masters of Ceremony
  - D teaches the technique of interacting with people.

Questions 9 – 15 are based on the following passage.

Mike Lee loved nature. As a young boy, he spent his weekends outdoors, listening to the quacking of the wild ducks and (9) \_\_\_\_\_ birds fly over his Manila home.

Lee's fascination with birds never left him, and after growing up and joining his family's business, he (10) \_\_\_\_\_ the Wild Bird Club of the Philippines in 2003. At first, the club was informal, only exchanging information (11) \_\_\_\_\_ its members. Soon, he realised that the club could (12) \_\_\_\_\_ a role in educating Filipinos about (13) \_\_\_\_\_ country's abundant bird life.

So, Lee started (14) \_\_\_\_\_ monthly guided bird-watching trips to the public and giving lectures in elementary schools. (14) \_\_\_\_\_, two Manila universities invited him to conduct bird-watching classes.

Today, the Wild Bird Club has more than 200 members. "We owe it to future generations to eliminate environmental threats by making sure our environmental laws are enforced now" Lee says.

- 9 A watch  
B watches  
C watched  
D watching

- 13 A its  
B his  
C her  
D their

- 10 A opened  
B founded  
C launched  
D introduced

- 14 A offer  
B offers  
C offered  
D offering

- 11 A along  
B among  
C around  
D through

- 15 A Next  
B Later  
C However  
D Although

- 12 A play  
B plays  
C played  
D playing

No. Angka Giliran: ..... No. Kad Pengenalan : .....

**ANSWER SHEET FOR SECTION A**

- 1.      (A)      (B)      (C)      (D)
- 2.      (A)      (B)      (C)      (D)
- 3.      (A)      (B)      (C)      (D)
- 4.      (A)      (B)      (C)      (D)
- 5.      (A)      (B)      (C)      (D)
- 6.      (A)      (B)      (C)      (D)
- 7.      (A)      (B)      (C)      (D)
- 8.      (A)      (B)      (C)      (D)
- 9.      (A)      (B)      (C)      (D)
- 10.     (A)      (B)      (C)      (D)
- 11.     (A)      (B)      (C)      (D)
- 12.     (A)      (B)      (C)      (D)
- 13.     (A)      (B)      (C)      (D)
- 14.     (A)      (B)      (C)      (D)
- 15.     (A)      (B)      (C)      (D)

**Section B**  
**[ 10 marks ]****Questions 16 – 25**

*Read the following information and answer the questions that follow.*

**TRISHAW**

A trishaw is a small public transportation normally found in Kelantan, Terengganu, Penang and Malacca. It comprises a bicycle joined to a wheeled carrier with a roof that can accommodate up to two passengers at a time.

The Kelantanese called it 'tekxi', a derivation from the English word 'taxi'. Trishaw is used as an important form of public transportation, mainly in the town centre. It is seen as a helpful option for many especially housewives to commute between markets and their homes, either for the day's shopping or for the purpose of bringing goods to the market place.

The amazing determination shown by the trishaw pullers, specifically by the aged ones has touched many hearts and admired by many visitors especially those new to Kelantan, serving as a symbol for Kelantanese great endurance and perseverance.

The use of trishaw which was once a popular mode of transportation has greatly been reduced over time, amidst the presence of many large and fast moving public transportation.

*Adapted from 'Tourism and History Places in Kelantan'*

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Using information from the text on trishaw, answer the questions given below.

<b>TRISHAW</b>	
States commonly found	16 i) ..... ii) .....
Parts	i) bicycle 17 ii) ..... 18 iii) .....
Maximum number of passengers	19 .....
Functions	20 i) ..... 21 ii) .....
Most popular passenger	22 .....

Write short answers in the space provided.

23 Trishaws are usually used in ..... area

24 The ..... and ..... shown by the trishaw pullers amaze many visitors.

25 Nowadays, trishaws are less popular due to .....

[ 10 marks]

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**Section C**  
**[25 marks]**

*Read the passage below and answer the questions that follow.*

- 1 Ronald Adam had to attend a business meeting in another town which is about 500 km away from his hometown. His business partner asked him to take a flight together with him. Ronald declined, saying that he preferred to drive.
- 2 After driving for several hours, he was overcome with the urge to go to the bathroom. It was late at night and all the petrol stations he passed were closed. As time wore on, he became increasingly desperate. Finally, Ronald exited the highway and drove into the first town along the road. There, he searched for a public toilet. 5
- 3 As he drove, his physical need took on heightened urgency and he started to pick up speed. Just as he began to accelerate, he heard a siren behind him. It was the police officer, signalling him to pull over to the side. The officer got out of his car and approached Ronald. "How fast do you think you can drive around here?", he asked in a formidable tone. 10
- 4 Ronald apologised and explained to the officer that he was in dire need of a bathroom. The officer noted the sincerity in Ronald's voice and pointing straight ahead, he said, "I believe there may be something open if you continue on down this road. But you have to watch the speed limit," he reminded. "I will", replied Ronald relieved. 15
- 5 Moments later, Ronald spotted a light in the distance. He was sure that he was approaching a twenty-four hour grocery store. However, the closer he came to his destination, the more it became clear that he was heading towards a funeral parlour. He was hesitant about using the facilities but his urge was too strong to ignore. Consequently, he drove up to the entrance, parked his car and walked in. 20
- 6 Once inside, he was greeted warmly. "Welcome, would you please write your name?", said Mr. Clifford, the funeral director. 25  
"Uh. I'm here to use the bathroom". Ronald said apologetically. "May I"  
"Of course you may", responded the director, "But please write your name down first and your full address as well". He did as he was told and then followed Mr. Clifford to the men's room. 30

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- 7 Leaving the funeral parlour, Ronald stopped for just a moment to pay his respect to the deceased. On his way out, he thanked the director.
- 8 Three weeks later, Ronald received a phone call from an attorney. "I represent the funeral home where you stopped a few weeks ago", the man said. "You need to be in my office this Thursday at 2.00 p.m.". The attorney gave Ronald his office address and hung up. 35
- 9 For the next few days, Ronald was on edge. He wondered what could he have possibly done wrong. That Thursday he left for the attorney's office with apprehension.
- 10 At the office, Ronald was surprised to see the funeral director, Mr. Clifford. "Please be seated", began the attorney. "I have been authorised by the court to read the will of Mr. Stanley Monroe". The attorney picked up the guest book that Ronald had written his name down. He turned to the funeral director, pointed out to Ronald and asked, "Is this the man who wrote in the book?" "Yes", said the funeral director. 45
- 11 Then the attorney looked at Ronald and said, "I guess you didn't know Mr. Monroe. He was a very wealthy man. However, he did not have any family and was practically shunned by the townspeople. Mr. Monroe has authorised me to be his executor". The attorney picked up a document and read. "Everyone hated me and no one ever got any money from me when I was alive. So any person who comes to my funeral is obviously someone who had some compassion for an old man like me. I hereby bequeathed my entire state with all my holdings to be divided equally among those who actually attended my funeral." 50
- 12 The attorney then looked straight at Ronald. "Yours was the only name that appeared in the register book," he said. "You are a very lucky man". 55

**Questions 26 – 30**

*Answer all questions. You are advised to answer them in the order set.*

- 26 From Paragraph 2,  
(a) Why were all the petrol stations closed?

\_\_\_\_\_ [1 mark]

- (b) What was Ronald actually looking for?

\_\_\_\_\_ [1 mark]

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27 From paragraph 3, why did the police officer stop Ronald's car?

\_\_\_\_\_ [ 1 mark]

28 a) From paragraph 6, state two things the funeral director asked Ronald to do?

(i) \_\_\_\_\_ [1 mark]

(ii) \_\_\_\_\_ [1 mark]

b) From paragraph 9, what does the phrase 'on edge' tell us about Ronald?

\_\_\_\_\_ [ 1 mark]

29 a) From paragraph 11, in your opinion, why did Mr. Monroe say that everyone hated him?

\_\_\_\_\_ [ 1 mark]

b) From paragraph 12, why did the attorney say that Ronald was a lucky man?

\_\_\_\_\_ [ 1 mark]

30 Would you prefer to be rich but disliked by others or poor but blessed with good friends?

(i) \_\_\_\_\_ [1 mark]

Explain your choice.

(ii) \_\_\_\_\_ [1 mark]

[10 marks]

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**Section D**  
[25 marks]

32 Read the following stanzas from the poem 'The Road Not Taken' and answer the questions that follow

Two roads diverged in a yellow wood,  
And sorry I could not travel both  
And be one traveller, long I stood  
And looked down one as far as I could  
To where it bent in the undergrowth;

Then took the other, as just as fair,  
And having perhaps the better claim  
Because it was grassy and wanted wear;  
Though as for that the passing there  
Had worn them really about the same.

And both that morning equally lay  
In leaves no step had trodden black.  
Oh, I kept the first for another day!  
Yet knowing how way leads on to way,  
I doubted if I should ever come back.

I shall be telling this with a sigh  
Somewhere ages and ages hence;  
Two roads diverged in a wood, and I –  
I took the one less travelled by,  
And that has made all the difference

(a) Which line in stanza 1 shows *the traveler* is unhappy?

\_\_\_\_\_ [1 mark]

(b) Which word in the poem means **bushes**?

\_\_\_\_\_ [1 mark]

(c) State a lesson that you have learned from this poem.

\_\_\_\_\_ [1 mark]

(d) Based on the poem which road would you take? Give a reason for your answer.

\_\_\_\_\_ [1 mark]

\_\_\_\_\_ [1 mark]

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33 Read the extract from the short story 'Looking for A Rain God' below and answer the questions that follow.

It was really the two women who caused the death of the little girls. Each night they started a weird, high-pitched wailing that began on a low, mournful note and whipped up to a frenzy. Then, they would stamp their feet and shout as though they had lost their heads. The men sat quiet and self-controlled; it was important for men to maintain their self-control at all times but their nerve was breaking too. They knew the women were haunted by the starvation of the coming year.

Finally, an ancient memory stirred in the old man, Mokgobja. When he was very young and the customs of the ancestors still ruled the land, he had been witness to a rain-making ceremony. And he came alive a little struggling to recall the details which had been buried by years and years of prayer in a Christian church. As soon as the mists cleared a little, he began consulting in whispers with his youngest son, Ramadi. There was, he said, a certain rain god who accepted only the sacrifice of the bodies of children.

*Looking for A Rain God. Bessie Head*

(a) What had caused the wailing?

\_\_\_\_\_ [1 mark]

(b) Name the children who were being sacrificed?

i) \_\_\_\_\_ ii) \_\_\_\_\_ [1 mark]

(c) Why were the children sacrificed?

\_\_\_\_\_ [1 mark]

(d) i) What would you do if you hear your neighbour's child being abused?

\_\_\_\_\_ [1 mark]

ii) Give a reason for your action.

\_\_\_\_\_ [1 mark]

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