

12 / 2  
Bahasa  
Inggeris  
Pep Percubaan  
1 ½ jam



**JABATAN PELAJARAN NEGERI TERENGGANU**

**PEPERIKSAAN PERCUBAAN  
PENILAIAN MENENGAH RENDAH 2010**

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**BAHASA INGGERIS**

**Kertas 2**

Satu jam tiga puluh minit

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**JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU**

1. *Kertas soalan ini mengandungi tiga soalan.*
2. *Jawab semua soalan.*
3. *Tuliskan jawapan anda pada kertas jawapan yang disediakan.*
4. *Ikatkan jawapan anda bagi ketiga-tiga soalan sekali.*

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*Disediakan oleh:*

AKRAM NEGERI TERENGGANU

*Dibiayai oleh:*

KERAJAAN NEGERI TERENGGANU

**TERENGGANU ANJUNG ILMU**

*Dicetak Oleh:*

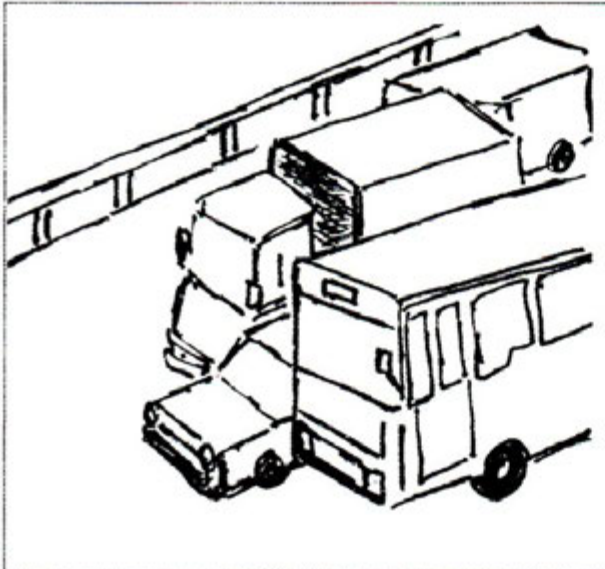



*Percetakan Yayasan Islam Terengganu Sdn. Bhd.  
Tel: 609-666 8611/6652/8601 Faks: 609-666 0611/0063  
Courtesy of smkadg.com*

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Kertas soalan ini mengandungi 4 halaman bercetak

Section A: Guided Writing  
(30 marks)

Imagine that you are on a bus and you were caught in a traffic jam. Using the notes and pictures below tell your family what happened after that. You must provide a **suitable ending** for your story.

	
<p>home – bus – stalled – traffic jam</p>	<p>decided – walk home – short cut</p>
	
<p>crossed – canal – fell</p>	<p>two men – helped – threw – rope</p>

When writing:

- **elaborate** on the given notes to make it more interesting
- add any other relevant information
- make sure it is **not less than 120 words**

**SECTION B : Summary**

[10 marks]

Read the passage and complete the following task.

It was the most unfortunate day for me. I woke up late that morning. After a quick shower, I dashed to school. I did not take my umbrella. Soon, it began to pour. I was caught in the heavy rain. Quickly, I took a shelter at the bus-stop. Just then, a speeding car passed by and splashed mud all over my uniform.

After an hour, the rain stopped. I was late for school. I was caught by a prefect on duty. He took me to the discipline teacher who ordered me to detention class after school.

Later, I rushed to my classroom. The English teacher was angry at me for not bringing the homework. He sent me to the Principal but then the bell rang for recess, the Principal let me go. I was saved by the bell!

I rushed to the canteen as my stomach was growling. I queued up with the rest of the students, then, I realised I had forgotten to bring some money. So, I had to remain hungry the whole day. After school, I had to go for detention class.

I finally left for home at five. Thinking of the hot coffee, I ran all the way home. There, I was questioned by my parents for coming home late. After a lecture from them I finally managed to drink a cold coffee. As expected, I was punished by my parents. I was grounded for a month!

Write a summary on the **unfortunate events that the writer has to face**

Your summary must:

- **not be more than 60 words**, including the 10 words given below
- be in **continuous writing** (not note form)
- be written in **one** paragraph

Use your own words as far as possible without changing its original meaning.

Begin your summary as follows:

*It all started that morning when I woke up late...*

**SECTION C : Novel****(10 marks)**

*The following are the novels studied in the literature component in English Language.*

Novels:

1. Potato People – Angela Wright
2. Robinson Crusoe – Daniel Defoe
3. The Phantom of the Opera – Gaston Leroux
4. The Prisoner of Zenda – Anthony Hope Hawkins
5. Dr. Jekyll and Mr. Hyde – R.L Stevenson

Based on **one** novel above, choose a **character** who helps another character to overcome his or her hardship. Use evidence from the novel to support your answer.

Your response should be:

- in **not less than 50 words**
- in **continuous writing** (not in note form)

**KERTAS SOALAN TAMAT**